

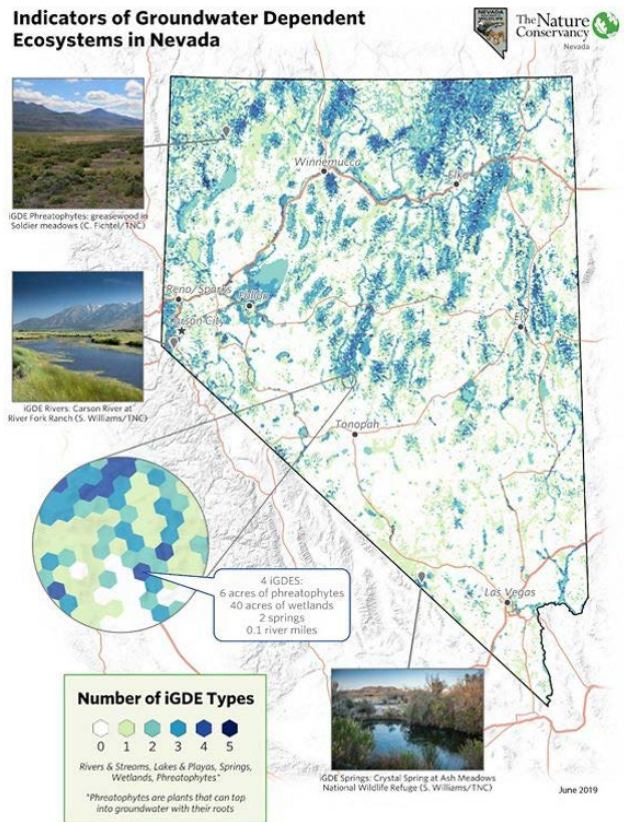
Water Maps

Where do you see the most water? North or south?

Where do you live?

Where do desert cities get their water?

Where does your water come from?



Who makes maps?

How do we read and understand maps?



What do you see?

What symbols do you recognize?

What story might this map be telling us?



What do you see?

What patterns do you see?

What lines do you see?

What colors do you see?

What might the color blue represent?

ACTIVITY:

Be a cartographer! Design a water map of your area.

DISCUSSION QUESTIONS:

How will people get fresh, clean water?

How will they use the water? Preserve the water?
Protect the water?

What will your map include?

How will the buildings look?

How will you add your own symbols and place
into your map?

CONCLUDING DISCUSSION QUESTIONS:

Why did you place the buildings where you did?

Did the water's location change the way you
created your town?

What did you not include in your map? Why?

How did you engage the community?